Follow-up Exercises for Students and Their Parents
for the West Harmony School Program

Describe what you might have done each morning before you came to school.

Upon entering West Harmony School, what did you see that was different than your classroom?

Describe what was used to keep warm in the West Harmony School on cold days.

What was used to put lines on paper? Why?

Describe how the math lesson was different from yours. (Include any tools used.)

What was the Spelling Bee?

What artifact (object) was shown and discussed?